



### THIRD EDITION

## CONVENTION ON PERSEVERANCE AND ACADEMIC ACHIEVEMENT FOR FIRST PEOPLES

Hilton Québec

October 10–12, 2017

### IN PARTNERSHIP WITH

Le Centre des Premières Nations Nikanite de l'Université du Québec à Chicoutimi

Ministère de l'Éducation et de l'Enseignement supérieur.

Rio Tinto Aluminium

Secrétariat aux affaires autochtones

Indigenous and Northern Affairs Canada:

### CONTEXT

### CALL FOR PAPERS

Teachers, professionals, managers, practitioners, university students, professors and researchers eager to participate in unique exchanges in Québec City, you are invited to submit proposals for workshops, practical stories, educational material presentation or scientific communication for the third edition of this convention on practices of those who welcome and guide students from First Peoples.

For more information, or to receive the proposal submission form, please visit: <http://colloques.uqac.ca/prscpp/>.

### THEME

### GATHERING FOR SUCCESS!

The Scientific Committee will be particularly receptive to presentations regarding teaching, support, and collaborative practices documented from experiences in schools or research.







At this Convention, priority will be given to the following questions:

- 1) What are the teaching practices, for all school subjects that may contribute to the perseverance and academic success for First Peoples? (e.g. print awareness, effective feedback, range of challenges, second language, sharing circles, adaptation programs, innovative strategies in: reading and writing, mathematics, science and technology, social sciences, arts, ethics and religious culture, physical education and health, etc.)

- 2) What are the support practices implemented in this perspective? (e.g. early intervention types such as “act early”, use of support services and expertise, customized response plans, concerted actions with remediation and psychology services, projects implemented to improve the classroom or school atmosphere, increased opportunities to cultural, sports and art activities, etc.)
  
- 3) What collaborative practices are offered to school communities to promote student retention and academic success? (E.g. alliance with a community organization, service agreement with an organization helping with homework, invitations to parents and Elders for school activities or field trips, presentations of persevering students as role models for young people, etc.)

## TYPES OF PRESENTATION

Several types of presentation are accepted:

-  Practice narratives
-  Workshops
-  Talking circles
-  Presentations of teaching practices on different teaching and learning approaches
-  Presentations of school materials
-  Communication or scientific posters

Please take note that creative, dynamic and innovative initiatives as well as new ideas are encouraged and can be the subject of a presentation proposal.

## SELECTION PROCESS AND CRITERIA

Participants from different backgrounds are solicited (teachers, professionals, managers, practitioners, university students, professors, and researchers), whether they teach or are involved in the communities of the First Peoples and their partners, or do research with these communities on issues related to perseverance and academic success. Proposals will be evaluated based on their quality and their relevance to the conference theme.

## PROPOSAL (200 WORDS)

Every teacher, professional, manager, community worker, university student, professor or researcher wishing to propose a communication in the context of this convention can do so **in a 200-word text** stating the relevant section (workshop or presentation of new educational or didactic approaches, ongoing research and presentation of research results). These communication proposals must be submitted no later than **March 3, 2017**, at the following email address: [colloque\\_education2017@uqac.ca](mailto:colloque_education2017@uqac.ca).

## PUBLICATION

If they wish to do so, the presenters will have the opportunity to publish an article, on the subject of their presentation at the Convention, in Volume 3 of the *Journal of Perseverance and Academic Achievement for First Peoples*. This journal will serve to disseminate presentations on teaching and learning approaches, scientific articles as well as practice narratives for collaborators who wish to leave a record of their presentations and to extend benefits as widely as possible. It should be noted that interviews on specific subjects will also be possible. The texts will be selected by arbitration according to the criteria in force in professional and scientific journals, and to support the authors in the

writing process. If you wish to consult the first edition of the *Journal of Perseverance and Academic Achievement for First Peoples*, visit the following web address: <http://colloques.uqac.ca/prscpp>. <http://colloques.uqac.ca/prscpp>.



3<sup>e</sup> ÉDITION : 10-11-12 octobre 2017

# LA PERSÉVÉRANCE ET LA RÉUSSITE SCOLAIRES CHEZ LES PREMIERS PEUPLES

Québec 

RioTinto



UQAC

Centre des Premières Nations  
Nikanite  
Université du Québec à Chicoutimi

## CONTACT INFORMATION

Mrs.

M.

Full name of responsible presenter:

Function or role:

Other presenters:

First and last name:

Role and organization:

First and last name:

Role and organization:

First and last name:

Role and organization:

First and last name:

Role and organization:

First and last name:

Role and organization:

First and last name:

Role and organization:

Organization/agency/institutional affiliation

Address:

City:

Postal Code:

Telephone number and extension:

Email Address:

## COMMUNICATION

TITLE OF THE COMMUNICATION (MAXIMUM 20 WORDS):

### TYPE OF COMMUNICATION

- Practice narrative
- Workshop
- Talking circle
- Presentation of teaching practices on different teaching and learning approaches
- Presentation of school materials
- Communication or scientific poster
- Other, specify

### LEVEL OF EDUCATION CONCERNED WITH THE PRESENTATION (SEVERAL CHOICES POSSIBLE)

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/> Preschool  | <input type="checkbox"/> College        |
| <input type="checkbox"/> Elementary | <input type="checkbox"/> University     |
| <input type="checkbox"/> Secondary  | <input type="checkbox"/> Other, specify |

### PRESENTATION LANGUAGE

- French
- English
- French and English<sup>1</sup>

### SPECIFIC REQUIREMENTS

Please note that, in the event that your proposal is accepted, we will ask you to provide in advance the computer-assisted presentation you will be using during your communication.

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<sup>1</sup>Note that if you select this check box, the organizing committee will assume that you should present your workshop at two different times in two different languages. If you do not wish to do so, please check one of the other boxes.

## COPYRIGHTS

By submitting my computer-assisted presentation, I grant Université du Québec à Chicoutimi and Centre des Premières Nations Nikanite a non-exclusive, perpetual, royalty-free right to distribute the latter to all participants of the second edition of the Convention on Perseverance and Academic Achievement for First Peoples and, eventually, on the official website of the Convention.

I declare that the visual support I will provide qualifies as my intellectual property or that I will use copyright-free material for which I have obtained the permission of the copyright owner. I guarantee that the distribution of the document does not infringe the intellectual property rights. I understand that the Université du Québec à Chicoutimi and the Centre des Premières Nations Nikanite cannot be held responsible if the distribution resulted in a violation of copyright in one way or another. I also understand that linguistic revision and the content will not be validated by Université du Québec à Chicoutimi nor by the Centre des Premières Nations Nikanite and that it is my responsibility to ensure quality.

Please check the box corresponding to your choice.

I accept these terms

I refuse these terms

## CONSENT FOR CAPTATION, FIXATION AND DISCLOSURE OF PERSONAL IMAGES AND VOICE.

Provided that the use by the Centre des Premières Nations Nikanite of Université du Québec à Chicoutimi is not prejudicial to my honour and reputation, and that the use is in accordance with the consent contained in this form, I authorize the University to capture and attach images of myself or my voice in the following activities: as a participant as well as a presenter to workshops, conferences, round tables or any other activity in which I will take part in the third edition of the Convention on Perseverance and Academic Achievement of First Peoples; the presence at the banquet given as part of the third edition of the Convention on Perseverance and Academic Achievement of First Peoples.

I agree that the recordings made as part of the activities are carried out by any means in any medium.

I agree that the recordings made and determined in accordance with consents that I have given are provided or made available, in the context of the overall university mission of Université du Québec à Chicoutimi, as well as for information to the community and for publication purposes, including promotional presentations and advertising campaigns, and this, by any means.

Please check the box corresponding to your choice.

I accept these terms

I refuse these terms

**ABSTRACT OF PROPOSAL (200 WORDS):**

Please return this form to the following address: [colloque\\_education2017@uqac.ca](mailto:colloque_education2017@uqac.ca).

For any question, please contact the CPNN team at 418-545-5011, extension 2324 or 5086.